

Department of Education
South East Manipur College
Komlathabi

PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES AND COURSE
OUTCOMES.

The Department of Education, South East Manipur College, Komlathabi offers both Honors and General Courses in the Undergraduate course in accordance with the prescribed curriculum of Manipur University.

Programme Outcomes: After completion of the three years Degree Course in Education, the students should be able

1. To think creative and innovative ideas for the development of the individual and the society as a whole.
2. To provide a general understanding of the modern concept of Education and how it differs from the old conception.
3. To work effectively in the teaching-learning process in different works of life.
4. To find employment in private or Government schools as a teacher or administrator.
5. To impart value based education and provide opportunities for personal development through guidance and counselling.
6. To communicate effectively and efficiently both in writing and oral.
7. To understand the history, philosophical and environmental dimensions of problems and issues facing education.


PROGRAMME SPECIFIC OUTCOMES: The students should be able

1. To know and understand philosophical foundations and theories laid down by the idealists, the realists, the naturalists, the pragmatists and the existentialists.
2. To understand the individuals' growth and development from childhood to adulthood.
3. To understand the individuals' behaviour in relation to his environment in the teaching-learning process.
4. To understand the fundamentals of statistics and calculate the mean, the median and the mode for the grouped and ungrouped data.
5. To understand the historical development of education from pre-independence.
6. To understand the different issues and trends in Contemporary Indian Education.
7. To identify some priority areas of educational research related to the teaching-learning process, instructional objectives and procedures and evaluation.
8. To understand the different measuring tools and techniques involved in the evaluation process.
9. To understand sociology of education, educational management and administration, educational measurement and evaluation, curriculum construction, teacher education, guidance and counselling.

8/7/2019
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South East Manipur College
Komlathabi

COURSE OUTCOMES: The students should be able

COURSE	OUTCOMES
<p>1ST SEMESTER ES:101: Philosophical and sociological foundations of education.</p>	<ol style="list-style-type: none"> 1. To understand the concept, scope, aims and functions of education. 2. To understand the role of philosophy in education. 3. To understand the concept of freedom and discipline and its relationship between discipline, liberty and democracy. 4. To understand the importance and relationship of sociology and education. 5. To understand the knowledge of social groups, culture and social problems.
<p>2ND SEMESTER ES:201: Educational psychology and pedagogy.</p>	<ol style="list-style-type: none"> 1. To learn about educational psychology and pedagogy. 2. To understand the characteristics of personality, its types and traits. 3. To learn the meaning, nature and factors of learning. 4. To know the pedagogy and its implications in the teaching-learning process. 5. To learn about the classroom behaviour.
<p>3RD SEMESTER ES:301: Development of education in India.</p>	<ol style="list-style-type: none"> 1. To understand the knowledge of education in Ancient India. 2. To learn about education in Medieval India. 3. To understand the various systems of education in British India. 4. To understand the development and recommendations of Indian Education in the post-independence period. 5. To understand the development of education in Manipur.
<p>4TH SEMESTER ES:401: Issues and trends in Contemporary Indian Education.</p>	<ol style="list-style-type: none"> 1. To understand the aims and objectives of Elementary Education. 2. To understand the aims and objectives of Secondary Education. 3. To learn about the various forms of Alternative Schooling.


 8/7/2019
 Principal
 South East Manipur College
 Komlathabi

	<ol style="list-style-type: none"> 4. To understand the various forms of continuing education. 5. To learn about the knowledge of population education, value education and work experience.
<p>5TH SEMESTER</p> <p>ES:(H) 505: Educational evaluation and statistics in education</p> <p>ES:(H) 506: Educational management and Educational technology.</p> <p>ES(H) 507: Educational guidance and curriculum construction.</p>	<ol style="list-style-type: none"> 1. To understand Educational evaluation. 2. To learn about the different types of evaluation. 3. To understand measuring instruments and their classifications. 4. To know the meaning, nature and scope of statistics in education. 5. To understand the types of data and bivariate distribution. <ol style="list-style-type: none"> 1. To understand the concept and types of educational management. 2. To learn about financial management and managerial behaviour. 3. To understand the knowledge of educational planning. 4. To understand the concept, scope and types of educational technology. 5. To understand the knowledge of system approach to instruction. <ol style="list-style-type: none"> 1. To understand the meaning, nature and scope of educational guidance. 2. To understand the various purposes and functions of vocational guidance. 3. To understand the concept of counselling. 4. To understand the knowledge of curriculum construction. 5. To learn about curriculum development and its process.
<p>6TH SEMESTER</p> <p>ES(H) 608: Educational thoughts and practices.</p> <p>ES(H) 609: Child psychology.</p>	<ol style="list-style-type: none"> 1. To understand the educational thoughts and practices of <ol style="list-style-type: none"> (i). Jean Jacques Rousseau (ii). John Dewey (iii). Rabindranath Tagore (iv). Swami Vivekananda (v). Mahatma Gandhi. <ol style="list-style-type: none"> 1. To understand the nature and scope of child psychology. 2. To understand the general nature of growth and development.

8/7/2019
 Principal
 South East Manipur College
 Komlathabi

ES(H) 610 (PRACTICAL): Experimental education and statistics.	<ol style="list-style-type: none">3. To understand the knowledge of development upto pre-adolescence.4. To learn about the development of understanding and intelligence.5. To learn about the development of self and personality. 1. To calculate the mean, median and mode of grouped and ungrouped data.2. To tabulate given data into frequency distributions.

8/7/2019
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