

**PERSPECTIVE PLAN**  
**SOUTH EAST MANIPUR COLLEGE, KOMLATHABI**



**SOUTH EAST MANIPUR COLLEGE**  
**KOMLATHABI**

  
**Principal**  
**South East Manipur College**  
**Komlathabi**

## **Introduction:**

The South East Manipur College, Komlathabi is situated in a remote and multi-ethnic area of Chandel District; Manipur. It was established in 1981 with a vision "to enhance quality and academic par excellence in Higher Education enabling the students in building a prosperous, harmonious, self-sufficient and sustainable society. It was temporarily affiliated to Manipur University in 1983 and was granted permanent affiliation on 13<sup>th</sup> November, 1992. The College was recognized by the University Grants Commission in 1994 under section 2(f) and 12(b) of the UGC Act, 1956. The College offers Degree courses in both Arts and Science. It also offers B.Voc. - Diploma, Advanced Diploma and Degree Programmes of UGC in Information & IT Services and Food Processing and Engineering.

The College is by the National Highway in proximity to Moreh town in Chandel District of Manipur; the going-to-be-hub of international trade with the South East Asian Countries. This will facilitate opportunities for the college in academic & cultural programme and other related participation in the operationalisation of India's Look and Act East Policies. The College is in a favourable position to have exchange of study and research in various prospective fields with the institutions of the South East Asian Countries.

The Government of Manipur extended Grant -in-aid with approved posts, to the College vide order No.3/4/2005-HE of dated the 14<sup>th</sup> December, 2011 and 23<sup>rd</sup> December, 2011. The approved posts are 10 teaching post and 7 non-teaching post. The Government of Manipur extended another approved posts to the college vide its order no.31/3/AIDED-COLL/DEMS/HE-16 dated 11<sup>th</sup> May, 2016 i.e. 20 teaching post and 10 non-teaching post.

The institution became a full-fledged Government College vide Government Order no. 31/3/AIDED-COL/CONVSN/HE-16(MSSW) dated 29<sup>th</sup> January, 2020. Since then, the institution has been administered under the supervision of the Manipur Government's Directorate of University and Higher Education. The Principal serves as the Institutional Head.

The Perspective Plan of the College is prepared for a period of ten years commencing from 2020-21 to 2029-2030 taking into consideration the quality indicators of the seven criteria determined by NAAC.

This perspective plan initiated by the IQAC can / will be reviewed to accommodate the changing trends in the higher education policy.

  
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In the preparation of the plan, inputs from all stakeholders, their expectations, management policies and goals and objectives were taken into account. Feedback from all the stakeholders and the recommendations of the IQAC were taken into consideration and innovations were incorporated in the perspective plan. Students' feedback mechanism, self-appraisal by teachers, introduction of faculty improvement programmes, encouraging teachers for research are some of the measures taken up for quality sustenance and enhancement as a strategy.

### **Vision:**

The College visualizes Quality and Excellence in Higher Education enabling the Students in Building a Prosperous, Harmonious, Self-sufficient and Sustainable Society.

### **Mission:**

- i) To create opportunities for higher education for all sections of the people.
- ii) To enrich the potential resource by promoting quality and higher education through teaching, learning and research.
- iii) To elevate the inter and multi-disciplinary research latent of the teachers, students and other stakeholders.
- iv) To pave ways for Professional and Educational interactions amongst the stakeholders for better dissemination of the knowledge imparted.
- v) To promote training and skill development activities for all teaching and non-teaching staff enabling them to develop their skills and abilities in rendering their present duties and ensure safe and effective work in future.
- vi) To introduce Self Financing Courses.

  
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The perspective plan in relation to the seven criteria is as given below

## **1. CURRICULAR ASPECTS**

The College being affiliated to Manipur University, follows the curricula of the University and has not much say in the review and development of the curricula. However, the College tries its level best to uphold quality education and develops better prospect in the curricula of the institution. Therefore, the College encourages teachers to sincerely participate in the development of the curricula for better curricular practices. Hence one of our teachers, Dr M. Shantirani Devi, Department of History is a member of Board of Studies in preparing the syllabus of History. Some of the proposals set up for the next ten years towards curricular aspects are:

- a) Continue to focus on the Vision and Mission of the College.
- b) Full Automation of Library for effective research and learning.
- c) Computerization of departments and administrative blocks.
- d) Organize Workshops/Seminars/Career guidance on the topics relating to the Development of Curricula, Women Studies, ICT, Environment etc.
- e) Organize Workshops/Seminars/Career Guidance for the students on skill development to broaden their knowledge and avail various job opportunities besides their general course of study.
- f) Maintain and standardize the collection of feedback from the students, teachers, parents, alumni and other stakeholders on the curricular performance of the institution.

## **II. TEACHING, LEARNING AND EVALUATION**

Modern technology has brought great changes in education. Teachers are to be well acquainted with the innovative methods of teaching to cope up with the changing world.

The proposals laid out for the purpose of Teaching, Learning and Evaluation are

- a) To encourage all the faculty members to make use of Information and Communication Technologies (ICTs) in their daily academic transaction and adopt more of interactive method of teaching-learning and make the classroom exciting and lively.
- b) To conduct departmental extension lecture programme and invite distinguished personalities to enhance the knowledge and performance of the teachers in the classroom.

  
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- c) To continue in the extension of tutorial and remedial coaching classes for the backward and slow learners.
- d) To strive hard for better innovative practices in teaching-learning.
- e) To strengthen evaluation of teachers through self appraisal report submitted by each of the teachers.
- f) To encourage faculty training programmes to upgrade their knowledge on education.

### **III. RESEARCH, CONSULTANCY AND EXTENSION**


The proposals made to enhance the research consultancy and extension are

- a) To provide research facilities to the faculty and promote research culture among themselves.
- b) To encourage teachers in publishing the research articles in the national/international journals.
- c) To avail extension activities by serving the communities through research and extension as a part of social responsibility.
- d) To promote research culture, the research committee is formed to take care of any research activities to be performed by the faculty. Moreover, they would act as a research consultancy and avail the opportunity of taking up research projects (Major& Minor) sponsored by UGC, CSIR, etc.
- e) To conduct Workshops/Seminars/Orientation programme, where the faculty will be opportune to participate and expand their knowledge.

### **IV. INFRASTRUCTURE AND LEARNING RESOURCES**

Some of the proposals enlisted for the upgradation of infrastructure and learning resources are

1. Provide separate departmental rooms for all the departments with a provision of departmental libraries, computers with internet facilities.
2. Provide separate and furnished common rooms for boys and girls.
3. Create good atmosphere in the working of the staff.

  
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5. Construction of additional toilets for the students (boys and girls).
6. Fully computerization of administrative office.
7. Enhancement in the activities of the NSS and NCC.
8. Installation of intercom system within the college.
9. Additional Installation of Renewable Source of Energy.
10. Brick wall fencing of the institution.

## **V. STUDENT SUPPORT AND PROGRESSION**

Students are given the opportunity to participate in all the activities of the college to elicit their skills and talents.

The proposals for the student support and progression are

1. Regular updating of the students' performance.
2. Encourage students to actively participate in the curricular and co-curricular activities.
3. Initiate to open Career Oriented Courses for the students to enhance their knowledge on various skill development programmes.
4. Form and strengthen the grievance redressal cell in the college.
5. Encourage the alumni of the college to support students academically as well as in the co-curricular activities.
6. Provision for the students to progress in their curricular and extra-curricular activities within and outside the college.
7. Provide the use of library and other needful services to the alumni as and when required.
8. Strengthening of Remedial coaching classes as well as tutorial classes for the weaker and slow learner students.

## **VI. GOVERNANCE, LEADERSHIP AND MANAGEMENT**

The institution became a full-fledged Government College vide Govt. order no. 31/3/AIDED-COL/CONVSN/HE-16(MSSW) dated 29<sup>th</sup> January, 2020. Since then, the institution has been administered under the supervision of the Manipur Government's Directorate of University and Higher Education. The Principal serves as the Institutional Head and takes care of the academic performance of the institution. The Principal works effectively with the cooperation of the Internal

  
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Quality Assurance Cell (IQAC) and various committees formed to take care of the daily activities of the institution. Thus, there is an effective coordination between academic and administrative planning.

The proposals sorted out for the proper governance, leadership and management are

1. Effective communication of the vision and mission of the institution to students, teachers and all other stakeholders.
2. To create cordial relation amongst the management and the staff of the institution.
3. Enhance equitable and participatory method of functioning by all members of the staff in the academic as well as in the extra-curricular activities of the college.
4. Minutely study the feedback and take up necessary action by reviewing the academic functioning for further improvement.
5. Appoint qualified and efficient faculty with appropriate specialization and staff in times of filling up the vacancies.
6. Encourage periodic faculty and staff development programme.
- 7 Obtain conducive work environment and create good atmosphere amongst the staff of the college.
8. Maintain proper management of the financial matters and effectively work out according to the allocated budget.
9. Acquire developmental grants from various funding agencies like UGC, ICSSR, DBT, etc.
10. Have effective internal control, monitoring mechanism and timely statutory audit of the accounts of the institution.

## **VII. INNOVATIONS AND BEST PRACTICES**

The college practices decentralization of administration through the formation of various committees. Moreover, it takes an active part in taking care of the environment, plants trees, shrubs and various ornamental flowers within the college campus. As for the perspective plan of the college in terms of innovations and best practices, the college proposes to focus on the following points:

1. Innovative efforts for its academic growth.
2. To conduct Green Audit of the college campus.
3. Ensure to display sensitivity to changing educational, social and market demands.

  
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4. Promote ambience of creativity and innovation through the adoption of quality management strategies in all academic and administrative aspects.
5. Organize various programmes to promote value-based education and socially responsible, and capable citizens.
6. Provide sufficient requirements for the physically disabled students in pursuing their studies in the college.
7. Strengthen the Women's cell and promote gender sensitization in the curricular and co-curricular activities of the college.
8. Relate the importance of feedback from the stakeholders and make necessary improvement after critically analyzing it.
9. Observance of many more National and International Days of importance and impart the knowledge and importance of it to the staff and the students.

  
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