DEPARTMENT OF EDUCATION

SOUTH EAST MANIPUR COLLEGE, KOMLATHABI

4-YEAR B.A. UNDER-GRADUATE IN EDUCATION (In aliened to NEP-2020)

Course Objectives and Learning Outcomes:

Education is a dynamic field that constantly evolves to meet the changing needs of learners and society. It is based on the principle that education must develop the cognitive capacities, social, ethical, emotional capacities and dispositions. Two crucial components that play a pivotal role in shaping the educational experience are course objectives and learning outcomes and its pedagogy. Some of the course objectives and learning outcomes are as follows:

A. Course Objectives:

- 1. To provide a comprehensive understanding of the meaning, nature, aims, scope and functions of education.
- 2. To introduce the general foundation of philosophy and education and study its interrelationship.
- 3. To provide an understanding of the meaning and importance of sociology, relationship between sociology and education, concepts and scopes of sociology of education and educational sociology.
- 4. To study the methods of Educational Psychology and the relationship between education and psychology.
- 5. The course will provide an understanding about the development of Education in India, Ancient and Medieval System of Education, Education before and after Indian Independence.
- 6. To provide an understanding of Educational Management and Administration.
- 7. The course will enable the students to know the need and importance of guidance and counselling in education.
- 8. The course will enable the students to understand the concept, needs, approaches of Educational Technology and innovations in Educational Technology.
- 9. To understand the nature and scope of curriculum development, curriculum design and evaluation and reform of curriculum.

- 10. To study the concept, nature and scope of inclusive education, Children With Special Needs (CWSN), techniques and aids for the education of CWSN, policies and programs of inclusion.
- 11. To study educational measurement and evaluation, tools and techniques of educational evaluation and characteristics of a good measuring instruments.
- 12. To study the importance of educational statistics.
- 13. The course will enable the students to understand the Psychodynamic concept of adjustment, maladjusted individual and their education.
- 14. The course will enable the students to understand parenting and child care education.
- 15. To study the fundamentals of educational research.
- 16. The course will enable the students to know about the renowned educational thinkers and their philosophies.
- 17. To analyse the contemporary issues and trends in Indian Education.

Learning Outcomes:

- 1. Students will acquire meaning, nature, knowledge of education and their interrelationship.
- 2. Students will know the general foundations of philosophy and education and the philosophical ideas about education are built up.
- 3. Students will understand the importance of Sociology, relationship between Sociology and Education and Educational Sociology.
- 4. Students will understand the relationship between education and psychology and the need of educational psychology in the teachinglearning process.
- 5. Students will understand the ancient and medieval system of education in India and the development of education in India.
- 6. Students will understand the concept of educational management and administration, essentials of educational planning and educational finance, educational organization and supervision.
- 7. Students will acquaint themselves with the different approaches to guidance and counselling.

- 8. Students will develop an understanding of the use of computer in education and communication and the innovations of Educational Technology.
- 9. Students will understand the concept, nature and scope of curriculum and analyse the different base of curriculum.
- 10. Students will understand the concept, nature and scope of Inclusive Education and different types of disabilities.
- 11. Students will understand the basic concepts and practices adopted in educational measurement and evaluation.
- 12. Students will be able to compute different types of Statistical Measures.
- 13. Students will understand the concept of adjustment, maladjustment and some commonly found problem behaviour. They will also know the administration, scoring and interpretation of the psychological tests.
- 14. Students will understand the role of parents in bringing up their children and understand the developmental age of children.
- 15. Students will understand the concepts of research and educational research, procedural steps and research design and to write a research proposal or synopsis.
- 16. Students will understand different educational philosophies of various thinkers in the field of education.
- 17. Students will understand some major issues and trends in contemporary Indian education, understanding of Universal Elementary Education (UEE), Universal Secondary Education (USE), etc.
- 18. Students will understand the need for Alternative Education and Schooling, Open and Distance.